| | Curriculum | | nallenging Con | | mmunication Ta | | aking Risks | | Awe and Wonder | Values | |
|--|---|--|---|---|---|--|---|--|---|---|--|
| Class: 3 Terr | | Term: | n: Aut A Topic Title: Stone Age to the Iron Age | | | | | | е | | |
| Trips and Visitors | | | Mind Map Overvie | | | | w | | Whole School Elements | | |
| Open Worship (e.g. Open the Book, visiting ministers) NC POS covered Thematically History – chronology of the period studied (create a timeline) Art – cave paintings (charcoal) primary, secondary, tertiary colours use Google Arts/Culture virtual tour Computing – factsheet using Purple Mash tools Geography – Human migration (Y4 1.5) | | cally period al) ours cour (r ba on (Y4 (s | Stone Age Stonehenge Purpose – worship, sacrifice, calendar, meeting place, shrine How it was constructed Stone Age tools for hunting etc (research, draw, soap- bar knapping) How to survive (shelter, warmth, food) Pre- historicEarly nomadic man & climate change | | Bronze Age Farming Pottery Bronze Age tools/weapons How the alloy is made (copper+tin) Create a bronze (chocolate/jelly sword/axe) Bronze Age woollen clothing using natural dyes | | Iron Age Celts (druids, chieftains, tribes, culture, religion etc.) How to work iron – advantages over bronze Hillforts/settlem ents/granaries End of the Iron Age (Romans) | | ElementWell BeingArts and CultureImage: Arts and | | |
| Adventure stories Recount Instructions Shape poems | 'Stig of the E 'The Boy wit Bronze A Focus Aut Michael Ro | th the xe' hor: V osen C | | s/fossilisa /? How ed? sing sea | | | | | P.E. – Te Gymnas | Relationships (B) P.E. – Touch rugby (A) Gymnastics- large apparatus (B) | |
| Торіс | • | Collaboration Opportunities | | | | | Celebration Activity | | | | |
| D & T tasks – Iron Age shield/sword/axe | | | | Jeans for GenesAnti-bullying weekChildren in Need | | | | Class assembly Harvest Christmas/Christingle | | | |