

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values								
Class: 4	Term: Spring	Topic Title: Viking/Anglo Saxons (Cycle A)											
Trips and Visitors		Mind Map Overview		Whole School Elements									
<p>Visitor- Forest schools, pewter melting etc on site (£3 extra per shield) Yorkshire Sculpture Park?</p> <p><b>NC POS covered Thematically</b></p> <p>Science: May the force be with you, Hamilton and Twinkl Scientific experiments. Newtons 3<sup>rd</sup> law of motion, air resistance and parachute investigation. Leavers, gears, position of fulcrum, which shape of boat is best... Y5 1.1-1.6, 4.6,4.7 Double up with D&amp;T design a park? MFL – App, Duolingo?</p>		<p><u>Art &amp; Design</u> Printing - lino, celtic crosses etc Y5/6 2.1-2.3 Sculpture – viking age stone sculpture in the East Midlands – university of Nottingham Y5/6 4.1-4.4 Painting – Y5/6 6.1-6.5 <u>Design &amp; Technology</u> Food, cooking and nutrition – bread making Y5/6 5.1, 5.3 <u>Geography</u> OS map Y6 1.1 Answering questions Y61.2 Describe what viking locality might be like Y61.3 Identify and name tropics etc Y6 1.6 Viking invasion where did they invade and how long did it take then and now Y5 1.1 Cities located near rivers, people attracted to rivers Y51.2, 1.3 How does a location fits into a it’s wider geographical location Y6 1.7 <u>History</u> Compare 2 or more historical periods, look at them on a timeline, describe some of the time Britain has been invaded-influenced, explain how our locality has changed over time, how did the Vikings make their boats float using that design Y5 1.1-1.3, 1.5, 1.6 Y6 1.1, 1.2, 1.4-1.8 Battles between kingdoms and kinds, weapons used, weapons changing, Lindisfarne, monks and how they wrote. Myths and legends told.</p>		<table border="1"> <thead> <tr> <th>Element</th> <th>✓</th> </tr> </thead> <tbody> <tr> <td>Well Being</td> <td>Wildlife area</td> </tr> <tr> <td>Arts and Culture</td> <td></td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </tbody> </table> <p><b>NC covered Independently</b></p> <p>Computing – scratch? Music – rounds and descants (sounds of music 6 pg 67-85) Y5 2.5, 2.6, 3.1,3.2,3.4,4.1 Y6 1.1, 3.1, 3.2, 3.3, 3.5, 4.1 RE-Why is the bible, Quran and Guru Granth Sahib important today? Y5/61.3, 1.4 PE-Games RugbyY5-1.1, 1.2, 1.6 Y6-1.1, 1.2, 1.4, 1.5 Tennis Y5-1.3 Y6-1.1, 1.2 Swimming Y5/6 6.1-6.3</p>		Element	✓	Well Being	Wildlife area	Arts and Culture		Enterprise	
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<p><u>Writing Genre</u> Fiction Writing Classic Novels Argument and debate Narrative poetry Reports and journalistic writing Poetic style</p>		<p><u>Texts</u> Anglosaxon boy and viking boy How to train your Dragon Harry Potter Potions, Herbology books and JK Rowling</p>											
Topic Home Learning		Collaboration Opportunities		Celebration Activity									
Home spellings, Weekly maths, Weekly comprehension, Topic related extended home learning, additional sheets as required				Leaf assembly, Christingle,									

