Characteristics Curriculu		Challenging	Communication		Tak	Taking Risks		Awe and Wonder		Values	
Class: 3 Term: Summer		B Topic Title: Rainforests									
Trips and Visitors			Mind Map Overview			Whole School Elements					
<ul> <li>Chester Zoo (or similar)</li> <li>NC POS covered Thematically         <ul> <li>Art - Collage/mixed media piece (Y3 3.1~3.4, Y4 3.1~3.6)</li> <li>Geog (Y3 1.1, 1.4 Y4 1.5, 1.6) Y4 (1.3) measure rainfall/temp/wind etc (in Maths)</li> <li>Science - Plants/Animals inc. humans</li> <li>Literacy - persuasive letter, animal factfile</li> <li>S &amp; L - class debate (deforestation)</li> </ul> </li> </ul>		Geogr       Illy     • Indig       cultu     belie       belie     skills       b)     • Confi       b)     • Confi       interd     deba       .     • Rainfi       produ     (timb	interest (class debate)		<u>I</u> n s ersity	Environmental Geography Global warming/clima te change Ethics Palm oil (sustainability )		<ul> <li>French (1.1~1.4</li> <li>Music – Teachin</li> <li>R.E. – Ir Why do</li> <li>PSHE- C Change</li> </ul>	Being Culture prise <b>red Independently</b> <b>red In</b>		
Writing Genre Information text (factfile etc) Persuasion Letter Shape poetry	<u>Texts</u> 'Journey to the River Sea'-Eva Ibbotson							citizens/safe computer users (all obj) • P.E. – Athletics (Y3 4.1~4.4)			
Topic H	Collaboration Opportunities				Celebration Activity						
Investigate palm oil products in the home			<ul> <li>Sports Day (Y4 4.1~ 4.7)</li> <li>Picnic in the Park</li> <li>I</li> </ul>				End	eavers' assembly End of year show VCET performance			