



**CHARLESWORTH SCHOOL**

*...from tiny acorns great oaks grow*



**Pupil Achievement Descriptors**

# Year One Pupil Descriptors

## We Are Speakers

- I can ask questions to clarify or develop my understanding (1.1)
- I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences (1.2)
- I can show that I understand the main point and the details in a discussion (1.3)
- I can adapt what I am saying to the needs of the listener or audience (increasingly) (1.4)
- I can show that I know that language choices vary in different contexts (1.5)
- I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear (1.6)
- I can justify an answer by giving evidence (1.7)
- I can use Standard English when it is required (1.8)
- I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone (1.9)

## We Are Linguists

### Criteria for Y1/2

#### Spoken Language

- I can ask a question (1.1)
- I can answer with a single word (1.2)
- I can answer with a short phrase (1.3)
- I can respond to simple commands (1.4)
- I can join in with songs and rhymes (1.5)

#### Vocabulary

- I can choose the right word to complete a short sentence (2.1)
- I can choose the right word to complete a phrase (2.2)

#### Reading

- I can use simple dictionaries to find the meaning of words (3.1)
- I can read and understand single words (3.2)
- I can read and understand short phrases (3.3)

#### Writing

- I can copy a simple word or phrase (4.1)
- I can label a picture (4.2)
- I can write single words correctly (4.3)

#### Culture

- I can find out about a famous French person (5.1)
- I can recognise some landmarks of Paris (5.2)
- I know that Paris is the capital city (5.3)
- I can recognise the French flag (5.4)
- I understand that the language spoken in France is French (5.5)

# Year One Pupil Descriptors

## We Are Historians

- I can use phrases like: old, new and a long time ago (1.1)
- I recognise that some objects belong to the past (1.2)
- I can explain how I have changed since I was born (1.3)
- I can explain how some people have helped us to have better lives (1.4)
- I can ask and answer questions about old and new objects (1.5)
- I can spot old and new things in a picture (1.6)
- I can explain what an object from the past might have been used for (1.7)

## We Are Geographers

- I can keep a weather chart and answer questions about the weather (1.1)
- I can explain where I live and tell someone my address (1.2)
- I can explain some of the main things that are in hot and cold places (1.3)
- I can explain the clothes that I would wear in hot and cold places (1.4)
- I can explain how weather changes throughout the year and name the seasons (1.5)
- I can name the four countries in the United Kingdom and locate them on a map (1.6)
- I can name some of the main towns and cities in the united Kingdom (1.7)

# Year One Pupil Descriptors

## We Are Artists

### Drawing

- I can match and draw lines/shapes from observations (1.1)
- I can draw on different surfaces with a range of media (1.2)
- I can explore different textures by rubbing/describing/copying (1.3)
- I can draw light/dark lines and patterns (1.4)
- I can create shapes (1.5)

### Printing

- I can create patterns (2.1)
- I can print with a variety of objects (2.2)
- I can print with blocks of colours (2.3)
- I can use ink on found objects to create patterns (2.4)

### Collage

- I am developing accuracy in cutting, tearing and overlapping (3.1)
- I am refining gluing skills (3.2)
- I can create images from a variety of media and consider colour, shape and texture (3.3)
- I can sort and group materials for different purposes (3.4)
- I can use photos as a starting point for work (3.5)

### Sculpture (3D)

- I can construct (4.1)
- I can manipulate malleable materials for a purpose (4.2)
- I can carve (4.3)
- I can understand safety and care of materials and tools (4.4)
- I can make simple joins (4.5)
- I am beginning to develop simple 3D representations using a range of sources (4.6)

### Textiles

- I can weave (5.1)
- I can knot (5.2)
- I know how textile is created (5.3)
- I can embellish fabric (5.4)

### Painting

- I can mix paint (6.1)
- I can apply paint using selected brush strokes (6.2)
- I can mix primary colours to create secondary (6.3)

## We Are Designers

### Design

- I can develop my ideas by shaping material and putting together components (1.1)
- I can plan by suggesting what to do next as ideas develop (1.2)
- I can communicate ideas in a variety of methods: verbally, drawings and models (1.3)

### Make

- I can explore how moving objects work (wheels, axles, turning mechanisms, hinges and simple levers) (2.1)
- I can make simple structures (2.2)
- I can say/describe materials that are needed (2.3)
- I can mark out the materials that are needed (2.4)
- I can cut materials using scissors (2.5)

### Evaluate

- I can talk about mine and other's work (3.1)
- I can describe how it works (3.2)

### Food, Cooking and Nutrition

- I can use the basic principles of a healthy and varied diet to design dishes (4.1)
- I can make a food product (4.2)

# Year One Pupil Descriptors

## We Are Sports People

### Games

- I can throw underarm (1.1)
- I can hit a ball with a bat (1.2)
- I can move and stop safely (1.3)
- I can throw and catch with both hands(1.4)
- I can throw and kick in different ways (1.5)
- I play for a team (e.g., Football) outside of school (2.5)

### Gymnastics

- I can make my body curled, tensed, stretched and relaxed (2.1)
- I can control my body when travelling and balancing (2.2)
- I can copy sequences and repeat them (2.3)
- I can roll, curl, travel and balance in different ways (2.4)
- I am part of a gymnastics club outside of school (2.5)

### Dance

- I can move to music (3.1)
- I can copy dance moves (3.2)
- I can perform my own dance moves (3.3)
- I can make up a short dance (3.4)
- I can move safely in a space (3.5)
- I have been learning dance outside of school and have performed in front of an audience (3.6)
- I have taken part in a dance production in front of an audience (3.7)

### General

- I can copy actions (4.1)
- I can repeat actions and skills (4.2)
- I can move with control and care (4.3)
- I can use equipment safely (4.4)

## We Are Musicians

### Listening

- I can say whether I like or dislike a piece of music (1.1)
- I can respond to different moods in music (1.2)

### Composing

- I can choose sounds to represent different things (2.1)
- I can make a sequence of sounds (2.2)

### Composing

- I can repeat short rhythmic & melodic patterns (3.1)
- I can follow instructions about when to play and sing (3.2)
- I can make different sounds with my voice and instrument (3.3)
- I can use instruments to perform (3.4)
- I can clap short rhythmical patterns (3.5)
- I can use my voice to speak, sing and chant (3.6)

# Year One Pupil Descriptors

## We Are Spiritual Inquirers

### Criteria for Y1/2

#### Learning about Religions and Beliefs

- I can use some religious words and phrases to recognise and name features of religious life and practice (1.1)
- I can recall religious stories and recognise symbols, and other verbal or visual forms of religious expression (1.2)

#### Learning from Religion and Belief

- I can talk about my experience and feelings, in relation to religion and belief (2.1)
- I can talk about what I find interesting or puzzling in relation to religion and belief (2.2)
- I can talk about what is of value and concern to myself and to others (2.3)

## We Are Digital Citizens

### Algorithms and Programming

- I can create a series of instructions (1.1)
- I can plan a journey for a programmable toy (1.2)

### Information Technology

- I can create digital content (2.1)
- I can store digital content (2.2)
- I can retrieve digital content (2.3)
- I can use a web site (2.4)
- I can use a camera (2.5)
- I can record sound and playback (2.6)

### Digital Literacy

- I can use technology safely (3.1)
- I can keep personal information private (3.2)

**Also refer to the criteria regarding Safe Computing for pupils in Y1/2**

# Year One Pupil Descriptors

## We Are Safe Computer Users (Safe Computing Guidance for Y1/2)

### Knowledge and Understanding

- I understand the different methods of communication (e.g., email, online forums etc..) (1.1)
- I know you should only open email from a known source (1.2)
- I know the difference between email and communication systems such as blogs and wikis (1.3)
- I know that websites sometimes include pop-ups that take me away from the main site (1.4)
- I know that bookmarking is a way to find safe sites again quickly (1.5)
- I have begun to evaluate websites and know that everything on the internet is not true (1.6)
- I know that it is not always possible to copy some text and pictures from the internet (1.7)
- I know that personal information should not be shared online (1.8)
- I know I must tell a trusted adult immediately if anyone tries to meet me via the internet (1.9)

### Skills

- I follow the school's safer internet rules (2.1)
- I only use search engines agreed by the school (2.2)
- I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc..) (2.3)
- I can use the internet for learning and communicating with others, making choices when navigating through sites (2.4)
- I can send and receive email as a class (2.5)
- I can recognise advertising on websites and learn to ignore it (2.6)
- I can use a password to access the secure network (2.7)