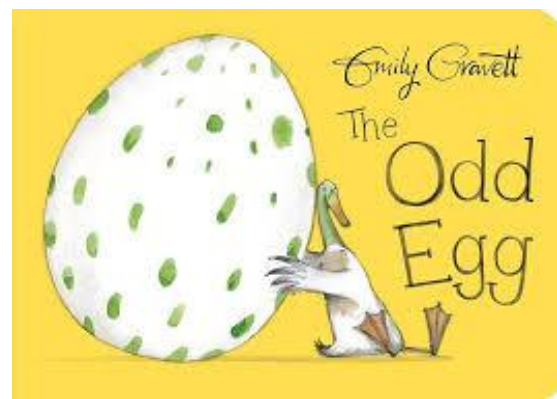


Infants Spring Term 3.1

Text: The Odd Egg

Literacy Coverage: Thought and speech bubbles, diary entry, letter, certificate, Egg-spotter's guide (non-fiction report)



Art and Design (EAD)

Reception

- 1.1 - I can explore what happens when colours are mixed.
- 1.2 - I understand that different media can be combined for different effects.
- 1.3 - I can create simple representations of events, people and objects.
- 1.4 - I can choose particular colours to use for a purpose.
- 1.5 - I can safely use and explore materials, tools and techniques.
- 1.6 - I can experiment with colour, design, texture and form.
- 1.7 - I can represent my own ideas, thoughts and feelings through art.

Year One

Drawing

- 1.1 - I can match and draw lines/ shapes from observations.
- 1.2 - I can draw on different surfaces using a range of media.
- 1.3 - I can explore different textures by rubbing, describing and copying.
- 1.4 - I can draw light/ dark lines and patterns.
- 1.5 - I can create shapes.

Collage

- 3.1 - I am developing accuracy in cutting, tearing and overlapping.
- 3.2 - I am refining gluing skills, spreading using appropriate amounts of media.
- 3.3 - I can create images from a variety of media and consider colour, shape and texture.
- 3.4 - I can sort and group materials for different purposes.
- 3.5 - I can use photos as a starting point for work.

Year Two

Drawing (Illustrators Paul Howard, Patricia Benson)

- 1.1 - I can use a range of mark makers to produce/ invent new shapes from observations.
- 1.2 - I can draw as a way of recording experiences and feelings.
- 1.3 - I can create a range of tones (using graded drawing pencils/ charcoal).
- 1.4 - I can experiment with different media.

Collage (Henri Matisse, Bridget Riley, Kurt Schwitters)

- 3.1 - I am developing accuracy in cutting, tearing and overlapping
- 3.2 - I am refining gluing skills, spreading using appropriate amounts .
- 3.3 - I can create images from a variety of media and consider colour, shape and texture.
- 3.4 - I can sort and group materials for different purposes.
- 3.5 - I can use photos as a starting point for work.
- 3.6 - I can colour mix using tissue.

Computing (UW)

Reception

- 1.1 - I can complete a simple program on a computer.
- 1.2 - I can use ICT hardware to interact with age-appropriate software.
- 1.3 - I know that a range of technologies are used at home and school.
- 1.4 - I can select and use technology for particular purposes.

Year One

Algorithms and Programming

- 1.1 - I can create a series of instructions. (1.1)
- 1.2 - I can plan a journey for a programmable toy (1.2)

Information Technology

- 2.1 - I can create digital content (2.1)
- 2.2 - I can store digital content (2.2)
- 2.3 - I can retrieve digital content (2.3)
- 2.4 - I can use a web site (2.4)
- 2.5 - I can use a camera (2.5)
- 2.6 - I can record sound and playback (2.6)

Digital Literacy

- I can use technology safely (3.1)
- I can keep personal information private (3.2)

Year Two

Algorithms and Programming

- 1.1 - I can use a range of instructions e.g. direct, angle, turn.
- 1.2 - I can test and amend a set of instructions.
- 1.3 - I can find errors and amend (debug).
- 1.4 - I can write a simple program and test it.
- 1.5 - I can predict what the outcome of a simple programme will be (logical reasoning).
- 1.6 - I understand that algorithms are used on digital devices.
- 1.7 - I understand that programs require precise instructions.

Information Technology

- 2.1 - I can organise digital content.
- 2.2 - I can retrieve and manipulate digital content.
- 2.3 - I can navigate the web to complete simple searches.

Digital Literacy

- 3.1 - I use technology respectfully.
- 3.2 - I know where to go for help if I am concerned.
- 3.3 - I know how technology is used inside and outside school.
- 3.4 - I can retrieve and manipulate digital content.

Design and Technology (EAD)

Reception

- 1.1 - I can manipulate materials to achieve a planned effect.
- 1.2 - I can construct, with a purpose in mind, using a variety of resources.
- 1.3 - I can use simple tools and techniques competently and appropriately.
- 1.4 - I can select appropriate resources and adapt work where necessary.
- 1.5 - I can select tools and techniques needed to shape,

Year One

Design

- 1.1 - I can develop my ideas by shaping materials and putting together components.
- 1.2 - I can plan by suggesting what to do next as ideas develop.
- 1.3 - I can communicate ideas in a variety of methods: verbally, drawings and models.

Make

- 2.1 - I can explore how moving objects work (wheels, axles, turning mechanisms, hinges and simple levers).
- 2.2 - I can make simple structures.
- 2.3 - I can say/ describe materials that are needed.
- 2.4 - I can mark out the materials that are needed.
- 2.5 - I can cut materials using scissors.

Year Two

Design

- 1.1 - I can develop my ideas by shaping materials and putting together components.
- 1.2 - I can plan by suggesting what to do next as ideas develop.
- 1.3 - I can communicate ideas in a variety of methods: verbally, drawings and models.
- 1.4 - I can think of ideas and plan what to do next based on my knowledge of materials and components.
- 1.5 - I can use models, pictures and words to describe my designs.

Make

- 2.1 - I can make a produce so it works well.
- 2.2 - I can make a product with strong joints.
- 2.3 - I can make a product that uses movement/ mechanisms (e.g. levers, sliders, wheels and axles).
- 2.4 - I know that the product needs to be made out of materials suitable for the job.
- 2.5 - I can safely use equipment e.g saw.
- 2.6 - I can make structures stronger.
- 2.7 - I can mark, measure and cut materials with care, using a ruler if needed.

assemble and join materials they are using.
1.6 - I can safely use and explore a variety of tools and techniques.

Evaluate

3.1 - I can talk about mine and others work.
3.2 - I can describe how it works.

Food, Cooking and Nutrition

4.1 - I can use the basic principles of a healthy and varied diet to design dishes.
4.2 - I can make a food product.

Evaluate

3.1 - I can talk about ideas saying what I like and dislike.
3.2 - I can recognise what has been done well in my work.
3.3 - I can identify how I could improve my work in the future.

Food, Cooking and Nutrition

4.1 - I can describe the properties of ingredients.
4.2 - I can design and make a food product.

Geography (UW)

Reception

1.1 - I can look closely at patterns, similarities/ differences and change.
1.2 - I can talk about features of my own environment.
1.3 - I can talk about how environments may vary from one another.

Year One

1.1 - I can keep a weather chart and answer questions about the weather.
1.2 - I can explain where I live and tell someone my address.
1.3 - I can explain some of the main things that are in hot and cold places.
1.4 - I can explain the clothes that I would wear in hot and cold places.
1.5 - I can explain how weather changes throughout the year and name the seasons.
1.6 - I can name the four countries in the United Kingdom and locate them on a map.
1.7 - I can name some of the main towns and cities in the United Kingdom.

Year Two

1.1 - I can say what I like and what I do not like about the place I live.
1.2 - I can say what I like and what I dislike about a different place.
1.3 - I can describe a place outside Europe using geographical words.
1.4 - I can describe the key features of a place from a picture, using words like beach, coast, forest, hill, mountain, ocean, valley.
1.5 - I can explain how jobs may be different in another location.
1.6 - I can explain how an area has been spoilt or improved and give my reasons.
1.7 - I can explain the facilities that a village, town and city may need and give reasons.
1.8 - I can name the continents of the world and locate them on a map.
1.9 - I can name the oceans of the world and locate them on a map.
1.10 - I can name the capital cities of England, Wales, Scotland and Ireland.
1.11 - I can find where I live on a map of the United Kingdom.

History (UW)

Reception

I can talk about past and present events in my life and the lives of family members (1.1)
I know about similarities and differences in traditions (1.2)

Year One

1.1 - I can use phrases like: old, new and long time ago.
1.2 - I recognise that some objects belong to the past.
1.3 - I can explain how I have changed since I was born.
1.4 - I can explain how some people have helped us to have better lives.
1.5 - I can ask and answer questions about old and new objects.
1.6 - I can spot old and new things in a picture.
1.7 - I can explain what an object from the past might have been used for.

Year Two

1.1 - I can use words and phrases like: before, after, past, present, then and now.
1.2 - I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.
1.3 - I can give examples of things that were different when my grandparents were children.
1.4 - I can find out things about the past by talking to an older person.
1.5 - I can answer questions about books and the internet.
1.6 - I can research the life of a famous person from the past using different sources of evidence.

Music (EAD)

Reception

1.1 - I can begin to build a repertoire of songs.
1.2 - I can explore the different sounds of instruments.
1.3 - I can sing songs and make music.
1.4 - I can experiment with ways of changing songs and music.

Year One

Listening

1.1 - I can say whether I like or dislike a piece of music.
1.2 - I can respond to different moods in music.

Composing

2.1 - I can choose sounds to represent different things.
2.2 - I can make a sequence of sounds.

Performing

3.1 - I can repeat short rhythmic and melodic patterns.
3.2 - I can follow instructions about when to play and sing.
3.3 - I can make different sounds with my voice and instrument.
3.4 - I can use instruments to perform.
3.5 - I can clap short rhythmical patterns.
3.6 - I can use my voice to speak, sing and chant.

Year Two

Listening

1.1 - I can listen out for particular things when listening to music.
1.2 - I can make connections between notations and musical sounds.

Performing

3.1 - I can sing or clap with increasing and decreasing tempo.
3.2 - I can play simple rhythmic patterns on an untuned instrument.
3.3 - I can perform simple pattern and accompaniments – keeping a steady pulse.
3.4 - I can sing and follow a melody.
3.5 - I am learning to play a musical instrument.
3.6 - I have performed an instrument (or sang) individually or as a group in front of an audience.

Appraisal

4.1 - I can improve my own work.

P.E. (PD)

Reception

General

4.1 - I know the importance of good health and physical exercise.
4.2 - I can talk about ways to keep healthy and safe.

Gymnastics

2.1 - I can experiment with different ways of moving.
2.2 - I can jump off an object and land appropriately.

Year One

General

4.1 - I can copy actions.
4.2 - I can repeat actions and skills.
4.3 - I can move with control and care.
4.4 - I can use equipment safely.

Gymnastics

2.1 - I can move my body to curl, tense, stretch and relax.

Year Two

General

4.1 - I can copy and remember actions.
4.2 - I can talk about what is different from what I did and what someone else did.

Gymnastics

2.1 - I can plan and perform a sequence of movements.
2.2 - I can improve my sequence based on feedback.

2.2 - I can control my body when travelling and balancing.
2.3 - I can copy sequences and repeat them.
2.4 - I can roll, curl, travel and balance in different ways.

2.3 - I can think of more than one way to create a sequence which follows some rules.
2.4 - I can work on my own and with a partner.
2.5 - I am part of a gymnastics club outside of school.

R.E. (UW)

Reception

1.1 - I enjoy joining in with family customs and routine.
1.2 - I know some of the things that make me unique.
1.3 - I can talk about some of the similarities and differences between myself and my friends/ family.
1.4 - I can recognise and describe special times or events.
1.5 - I know about similarities and differences among families, communities and traditions.

Year One and Year Two

Learning About Religions and Belief

1.1 - I can use some religious words and phrases to recognise and name features of religious life and practice.
1.2 - I can recall religious stories and recognise symbols, and other verbal or visual forms of religious expression.

Learning From Religions and Belief

2.1 - I can talk about my experience and feelings in relation to religion and belief.
2.2 - I can talk about what I find interesting or puzzling in relation to religion and belief.
2.3 - I can talk about what is of value and concern to myself and to others.

RSHE (PSED, UW)

Theme: Being Safe

Reception

6.1 - I can give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
6.2 - I can identify and moderate my own feelings socially and emotionally.
6.3 - I know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of screen time, having a good sleep routine, being a safe pedestrian.

Year One and Year Two

Keeping Safe:

6.1 - I can explore basic rules for keeping safe online e.g. not to share information, whom to tell if they see something online that is upsetting, the importance of passwords and the importance of adult supervision.
6.2 - I can talk about examples of rules and age restrictions that are there to keep them safe.
6.3 - I can identify possible risks/hazards in the home and outside.
6.4 - I can explore how to keep safe and reduce risks at home and in their local environment.

First Aid:

6.5 - I can recognise what to do if there is an accident and someone gets hurt. Know to keep themselves safe first.
6.6 - I can demonstrate how to ask for help including calling 999.

Science (UW)

Theme: Living Things and Habitats

Reception

1.1 - I can recognise some similarities and differences between life in this country and life in other countries.
1.2 - I can explore the natural world around me.
1.3 - I can describe what I see, hear and feel whilst outside.
1.4 - I can recognise some environments that are different to the one in which I live.
1.5 - I can understand the effect of changing seasons on the natural world around me.

Year One and Two

1.1 - I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
1.2 - I can identify and name a variety of common animals that are carnivores, herbivores and omnivores.
1.3 - I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
1.4 - I can observe changes across the four seasons.

Speaking and Listening (CL)

Reception

1.1 - I can maintain attention and concentrate, sitting quietly during a range of situations.
1.2 - I can listen and do for a short period of time.
1.3 - I can listen to stories accurately, accurately anticipating key events.
1.4 - I can respond to what I hear with relevant comments, questions or actions.
1.5 - I can give my attention to what others say and respond appropriately.
2.1 - I can follow instructions involving several ideas or actions.
2.2 - I can follow and talk about a story without pictures or props.
2.3 - I can listen to and respond to ideas by others in conversation or discussion.
2.4 - I can answer 'How' and 'Why' questions about their experiences and in response to stories and events.
3.1 - I can extend vocabulary by grouping and naming, explore the sounds and meanings of new words.
3.2 - I can use language to imagine and recreate roles and experiences in play situations.
3.3 - I can link statements in order to stick to a main theme or intention.
3.4 - I can use talk to organise, sequence and clarify thinking, ideas, feelings and events.
3.5 - I can introduce a story line or narrative into their play.
3.6 - I can express myself effectively showing awareness of the listeners needs.
3.7 - I can use past, present and future forms accurately when talking about events that have happened or are to happen in the future.
3.8 - I can develop my own narratives and explanations by connecting ideas and events.

Year One

1.1 - I can ask questions to clarify or develop my understanding.
1.2 - I can sequence, develop and communicate ideas in an organised and logical way, always using complete sentences.
1.3 - I show that I understand the main point and the details in a discussion.
1.4 - I adapt what I am saying to the needs of the listener or audience (increasingly).
1.5 - I show that I know that language choices vary in different contexts.
1.6 - I can present to an audience using appropriate intonation; controlling the tone and volume so that the meaning is clear.
1.7 - I can justify an answer by giving evidence.
1.8 - I use standard English when it is required.
1.9 - I can perform poems or plays from memory, conveying ideas about characters and situations by adapting expression and tone.

Year Two

1.1 - I can ask questions to get more information and clarify meaning.
1.2 - I can talk in complete sentences.
1.3 - I can decide when I need to use specific vocabulary.
1.4 - I can take turns when talking in pairs or a small group.
1.5 - I am beginning to be aware that formal and informal situations require different language.
1.6 - I can re-tell a story using narrative language and linking words and phrases.
1.7 - I can hold the attention of people I am speaking to by adapting the way I talk.
1.8 - I am beginning to understand how to speak for different purposes and audiences.
1.9 - I can perform a simple poem from memory.