

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values								
Class:2	Term: Autumn	Topic Title: Let's explore..... !		Cycle A									
Trips and Visitors	Mind Map Overview			Whole School Elements									
	<p><i>Science</i> Identify and locate different parts of the body, and explore how each part is different but connected. 2 Explore the five senses and which parts of our body we use for each sense. 3 Investigate the different stages of human development and how we change as we grow. 4 Explore the reasons why we need to eat a healthy diet and making decisions about healthy eating. 5 Explore the effects exercise has on our bodies.</p> <p><i>Art</i> Explore what portraits and self-portraits are and use clay to create a hanging self-portrait.</p> <p><i>History</i> Identify history as events which have happened in the past and order events in our lives. 2 Identify what a family tree is and what it shows before constructing a family tree to show close family. 3 Compare similarities and differences between our childhoods and that of our grandparents.</p> <p><i>D+T</i> Design, make and evaluate photo frames.</p> <p><i>Geography</i> Identify the UK and its four countries on a world map and investigate the Union Flag and what it represents. 2 Use a map to find our towns and streets in the local area. 3 Describe where we live, including country, town and street, and explore the differences between urban and rural areas</p> <ul style="list-style-type: none"> Name the four countries of the UK, capital cities and surrounding seas. Begin to know the differences between town and country locations. Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks. Begin to know simple features of the countries of the UK. Describe human and physical features of the capital city London. <p>Class teddy bear (Travelling Ted) - with a suitcase ... go to London. Create travel brochure/ landmark sculpture.</p> <p>Locate other land features Find out about rivers and canals and why they were made.</p> <p>Mountains and hills- make 3d summit sculptures- create advice</p>			<table border="1"> <thead> <tr> <th>Element</th> <th>✓</th> </tr> </thead> <tbody> <tr> <td>Well Being</td> <td></td> </tr> <tr> <td>✓ Arts and Culture</td> <td>✓</td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </tbody> </table>		Element	✓	Well Being		✓ Arts and Culture	✓	Enterprise	
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Well Being													
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<p>NC POS covered Thematically</p> <p>R.E (1.2)(2.1) (1.1) (1.2) (2.3) <i>Science – Animals and Habitats</i> <i>Plants/materials/healthy eating</i> <i>Keeping safe/ senses</i> <i>History(1.1) (1.2)</i> <i>(1.3)(1.6)(1.1/3,4,5)</i> <i>Geography(1.2) (1.4) (1.7)</i> <i>(1.1) (1.2) (1.4) (1.5)(1.7)</i> <i>(1.8)(1.10)(1.11)</i> <i>Art (1.1) (1.3) (4.1/3/5)</i> <i>(1.1) (1.3)(1.4) (3.1) (3.4)</i> <i>(3.5)(4.2/4) (5.1) (5.3)(6.1/3)</i> <i>(5.2) (5.3) (6.1/2/3/4)</i> <i>D+T (1.1/2/3)(1.1/2/3) (2.1)</i> <i>(3.1)</i> <i>MFL (1.1,2,3,4)(4.1./2/3)</i> <i>S+L (1.1/2/3/4)</i> <i>ICT (1.1/2/3/4/5/6)</i> <i>PE (3.1/2/3/4/5/6)</i> <i>MUSIC (1.1/2)</i></p>	<p>NC covered Independently</p> <p>P.E dance- Highland fling Irish Jig R.E P.H.S.E Music Numeracy-measuring, data handling, timelines, position and direction, time,shape Poetry – humorous poetry</p>												

Year 1 Year 2

For walkers ----learn countryside code.

Writing Genre
Instructions
Information texts

Story writing
Newspaper text

Texts
Meerkat
Mail by
Emily
Gravett
The
Quenn's
hat –Steve
Antony

Topic Home Learning

Collaboration Opportunities

Celebration Activity