

| Characteristics of the Curriculum | Challenging | Communication | Taking Risks | Awe and Wonder | Values | | | | | | | | |
|--|---|-------------------------------------|-----------------------------|---|--------|---------|---|------------|--|------------------|--|------------|--|
| Class: 4 | Term: Autumn | Topic Title: World War II (Cycle B) | | | | | | | | | | | |
| Trips and Visitors | Mind Map Overview | | | Whole School Elements | | | | | | | | | |
| Cenotaph and local graveyard Imperial War Museum Salford | <u>Geography</u> Map making and reading – evacuation maps. Find suitable sites. Calculate the cost and time of sending them. + Draw Olive's route, using the text 1.1, 1.7 <u>History</u> Rationing 1.1, 1.2, 1.5 Blackouts Air raids <u>Drama</u> Recreate the Beano incident 1.1, 1.2, 1.9 <u>RE</u> Spiritual <u>Music</u> Use musical instruments to create a soundtrack for a bombing raid. Listen to Holts's 'Mars' 1.1, 1.2, 1.3, 2.4, 2.5 <u>Science</u> – Blackout materials for homes, thermal materials for air raid shelters. <u>Music</u> - <u>DT</u> Create a menu for an evacuee 5.1, 5.2, 5.3 Make do and mend Make own miniture air raid shelter Make diorama trenches using shoe boxes Planting our own vegetable garden <u>Digital Literacy</u> Make a keynote presentation on Kristallnacht 2.1, 2.2, 2.3, 2.4 <u>Art</u> : Blitz chalk art: https://www.youtube.com/watch?v=gm9l6iSfjqY Draw the interior of the lighthouse 1.1, 1.2, 1.3, 1.4, 1.5 <u>PE</u> Re-enact the quicksand scene using dance + the rescuing of the boat scene. 3.1, 3.2, 3.3, 3.5 | | | <table border="1"> <thead> <tr> <th>Element</th> <th>✓</th> </tr> </thead> <tbody> <tr> <td>Well Being</td> <td></td> </tr> <tr> <td>Arts and Culture</td> <td></td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </tbody> </table> | | Element | ✓ | Well Being | | Arts and Culture | | Enterprise | |
| Element | ✓ | | | | | | | | | | | | |
| Well Being | | | | | | | | | | | | | |
| Arts and Culture | | | | | | | | | | | | | |
| Enterprise | | | | | | | | | | | | | |
| Weekly theme plan | | | | NC covered Independently | | | | | | | | | |
| Weekly theme plan 1. How the war started 2. Evacuation – diary 3. Rationing -menus – working veg garden – explantion/ instruction 4. Bomb Shelters 5. Blitz – poetry (Simulate an air raid at certain points of the day) 6. Propaganda posters – persuasion 7. Winston Churchill – biography 8. Holocaust – Anne Frank – biography 2 9. D Day – make medals 10. VE Day | | | | PSHE – New Beginnings, Mental health Y5/6 H1 PE swimming Y5/6 6.1-6.3 RE: Cycle B – what can we learn from religions about right and wrong? What would Jesus do? Science – Evolution and inheritance Digital literacy – Purple Mash Unit Coding. 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7 Online Safety 3.1, 3.2 | | | | | | | | | |
| <u>Texts and Writing Genres</u> Letters from the Lighthouse Goodnight Mr Tom – Diary enties Letter writing to members of own family + Church D-Day landing – poetry Literacy shed- the piano Boy in the back of the class – comparison with evacuees. | | | | | | | | | | | | | |
| Topic Home Learning | Collaboration Opportunities | | Celebration Activity | | | | | | | | | | |

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| <p>CGP books sats booster books Weekly times tables Weekly spellings Reading to an adult weekly Comprehension questions</p> | <p>Buddy activities / themed afternoons Whole school days</p> | <p>VE day – wear costumes Weekly Leaf assembly Class Assembly</p> |
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