

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values								
Class: 4	Term: Autumn	Topic Title: Mayans (Cycle A)											
Trips and Visitors		Mind Map Overview		Whole School Elements									
Crowden, Pantomime		<p><u>Mayan Art</u> Drawing effect of light using ipads Y5 1.1, 1.2, 1.4, 1.5, Y6 1.1, 1.2, 1.3, 1.4 Printing Mono printing mayan designs – drawing onto pizza bases Y5/6 2.1, 2.2, 2.3 Sculpture – sculpting mayan vases/poto Y5/6 4.1 – 4.6 Painting mayan art Y6 6.1 – 6.5</p>		<table border="1"> <thead> <tr> <th>Element</th> <th>✓</th> </tr> </thead> <tbody> <tr> <td>Well Being</td> <td>Wildlife area</td> </tr> <tr> <td>Arts and Culture</td> <td></td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </tbody> </table>		Element	✓	Well Being	Wildlife area	Arts and Culture		Enterprise	
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NC POS covered Thematically		<p><u>Mayan Design Technology</u> – creating a pully system, how did the mayans move objects? Design Y5/6 1.1 – 1.4 Make Y5/6 2.1-2.3 Evaluate Y5/6 3.1-3.3</p>		NC covered Independently									
<p>Swimming – DCC DT – Christmas, making golden picture frame, gift for home (Y5/6 4.1, 2.2, 2.3) Language – DuoLingo? PE - Line Dancing Y5 3.1-3.5 Y6 3.1-3.4 Art – textiles – make hanging Christmas dec to take home Y5 5.1-5.3 Y6 5.1-5.4</p>		<p><u>Geopgraphy</u> - Why do people go to rivers/attracted to them Y5 1.1-1.5 Tropics, equator Y6 1.6 Deserts 1.5 Answer questions using a map Y6 1.2 <u>History</u> – Timelines, historical periods, what’s changes and stayed the same, how have we been I nfluenced by the Mayans. Y5 1.1, 1.2, 1.6 Y6 1.1, 1.2, 1.8 <u>Science</u> –Animals including humans, Identify and name parts of circulatory system, explore using first hand experience, recognise the impact of diet, exercise, drugs and lifestyle on the way bodies function describe the way nutrients and water are transported, plan, measure & record data, report and conclude evidence. Y5 1.1-1.5 Y6 1.1-1.6, 2.3-2.5</p>		<p>RE – beliefs and questions. *Name and describe the attributes of God. *Stories which help believers to understand God’s relationship with people (Y5&6 1.1, 1.2, 1.4) *How belief in God influences peoples lives (Y5&6 2.1) *Christianity, Hinduism, Islam – festival of lights (sounds of music 6 pg 29-47) Music – To sing and play musically. *Develop an understanding of the history of music (Y5 1.1, 1.2, 1.3) (Y6 1.1, 1.2) *Appreciate a wide range of live and recorded music (Y5 2.1, 2.2) *Performance (Y5 3.1, 3.2, 3.4) (Y6 3.1, 3.2, 3.5) Computing – Purple Mash *Combine sequences & repetition of instructions (Y5 1.1, 1.3) (Y6) *Analyse and evaluate instructions (Y5 2.1, 2.2) (Y6 1.1, 1.2, 1.3, 1.4)</p>									
<p><u>Writing Genre</u> Classis fiction & poems, recounts, Instructions & explanations, auto/biograpiesm performance poetry</p>		<p><u>Texts</u> The Chocolate Tree Middleworld, Popol Vuh, You wouldn’t want to be a Mayan Sooth Sayer</p>											
Topic Home Learning		Collaboration Opportunities		Celebration Activity									

Home spellings, Weekly maths, Weekly comprehension, Topic related extended home learning, additional sheets as required

Paired work, Peer assessment, Team building & communication skills at Crowden, Citizenship/RE

Leaf assembly, harvest service, crowden residential, Christingle and carols.