

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values
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Class: 3	Term: Spring A	Topic Title: Tudors			
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Trips and Visitors	Mind Map Overview	Whole School Elements
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<ul style="list-style-type: none"> The History Man (visit) 	<p><u>Henry VII</u> – Battle of Bosworth Field- (biography IT Y3 (2.1~2.5) Y4 (2.1, 2.2)</p> <p><u>Henry VIII</u> – early life, 6 wives, the break with Rome, dissolution of the monasteries</p> <p><u>Religion</u>- protestant vs catholic R.E.(1.1~1.4) priest holes</p> <p><u>Everyday Tudor Life</u> – entertainment/games, crime & punishment, compare lives of rich & poor (Y4 1.3) inc. clothes, food & drink (marzipan decorations) (5.1 ~5.3) using a feather quill to create banquet menu</p> <p><u>Elizabeth I</u> – life, explorers/New World discoveries, Spanish Armada (interactive S & L (1.1-1.8)</p> <p><u>Edward VI</u></p> <p><u>Shakespeare & the Globe</u> – his life & works (histories, comedies, tragedies) why is his work still popular today?</p>	<table border="1" style="width: 100%;"> <tr> <th style="background-color: #cccccc;">Element</th> <th style="background-color: #cccccc;">✓</th> </tr> <tr> <td>Well Being</td> <td></td> </tr> <tr> <td>Arts and Culture</td> <td style="text-align: center;">/</td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </table>	Element	✓	Well Being		Arts and Culture	/	Enterprise	
Element	✓									
Well Being										
Arts and Culture	/									
Enterprise										
NC POS covered Thematically		NC covered Independently								
<ul style="list-style-type: none"> History – chronology of the period studied (create a timeline) Maths - Roman numerals (kings/queens) Geog – name N.hemisphere countries (Y3 1.8) (Y4 1.1,1.2,1.4,1.5) Computing – factsheet using Purple Mash tools Geography –colonisation Y3 (1.1, .14, 1.8, 1.9) Y4 (1.9) Art – felt Tudor rose Y3 (5.2) Y4 (5.1), portraits of Henry’s wives (Holbein) English – Playscripts (A Midsummer Night’s Dream) 		<ul style="list-style-type: none"> Science – Forces (magnets) French – Actions Music – Whole Class Ensemble Teaching (WCET) (3.1~3.4) R.E. – Easter story Teaching & Authority (A) Why is the Bible so important to Christians? (B) PSHE- Good to be me (A) Getting on and falling out (B) P.E. – Traditional (Morris) dancing (A) Basketball or netball (B) 								
Writing Genre	Texts									
Myths/Legends Report Performance poetry Playscripts	‘The Time Travelling Cat & the Tudor Treasure’ Focus Author:									

Topic Home Learning	Collaboration Opportunities	Celebration Activity
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<ul style="list-style-type: none"> D & T tasks – Iron Age shield/sword/axe marzipan ‘fruit’ decorations 	<ul style="list-style-type: none"> World Book Day Red Nose Day 	<ul style="list-style-type: none"> Class assembly Easter service
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