

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values								
Class: 4	Term: Spring	Topic Title: Ancient Greece (Cycle B)											
Trips and Visitors		Mind Map Overview		Whole School Elements									
<p>Manchester Art Gallery Tameside Mosque Easter Service at Chisworth Methodist Church Healthy schools visitors</p>		<p><u>Geography</u>: Alexander the Great – Which cities are close to rivers? Y5+6 1.2, 1.3, 1.5, 1.6, 1.7</p> <p><u>Art</u>: Geometric Art – Pegasus Sculpture – Animals -horses/cats Y5+6 4.1, 4.2, 4.3, 4.4 <u>Textiles Design and Technology</u> – Y5 Loom 5.1 Y6 5.1, 5.2, 5.3, 5.4 1.1, 1.2, 1.3, 1.4, 2.2, 2.3, 3.1, 3.2, 3.3</p>		<table border="1"> <thead> <tr> <th>Element</th> <th>✓</th> </tr> </thead> <tbody> <tr> <td>Well Being</td> <td></td> </tr> <tr> <td>Arts and Culture</td> <td></td> </tr> <tr> <td>Enterprise</td> <td></td> </tr> </tbody> </table>		Element	✓	Well Being		Arts and Culture		Enterprise	
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Weekly theme plan		<p><u>PSHE</u>: The democratic system.</p> <p><u>History / Art</u>: Unearth broken clay pots like archaeologists. Reconstruct and decipher alphabet. Make similar clay pots.</p> <p>Timeline of events 1.1, 1.2</p> <p>Olympic games</p> <p>Athens / Sparta: Wife swap style – compare who has the better lifestyle</p> <p>Famous Greek mathematicians and philosophers</p>		<p><b>NC covered Independently</b></p> <p><u>PSHE</u>: SEAL - Good to be me R1,2,3, 13, 15, 16, 8, 13</p> <p><u>RE</u>: Why is prayer important to religious believers? What matters most to Christians and Humanists? 1.1, 1.3, 1.4, 2.1, 2.2</p> <p><u>Digital literacy</u>- Purple Mash Y5.3</p> <p>Spreadsheets 5.4 Databases 1.4, 1.5, 1.6, 2.1, 2.2, 2.3, 2.4</p> <p><u>Science</u> – Evolution 6.1, 6.2, 6.3</p> <p><u>PE</u>: Swimming Y5 6.1, 6.2, Y6 6.3</p> <p>Games: Y5+6 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7., 1.8</p> <p><u>Music</u> – Sounds of Music 6 American Influence Y5 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 3.1, 3.2, 3.3, 3.4 Y6 1.1, 1.2, 2.1, 3.1, 3.2, 3.3 (outside music lessons), 4.1</p>									
<p><u>Texts and Writing Genres</u></p> <p>Writing myths for unexplained natural phenomena. Writing the battle between Thesues and the Minotaur. Diary from Battle for Themoylae</p> <p>Percy Jackson and the Lightning Thief Who Let the Gods Out?</p>		<p><u>Dance</u>: Learn the Zorba the Greek dance 3.1, 3.2, 3.3, 3.4, 3.5</p>											
Topic Home Learning		Collaboration Opportunities		Celebration Activity									
<p>CGP books sats booster books Weekly times tables Weekly spellings Reading to an adult weekly</p>		<p>Buddy activities / themed afternoons Whole school days NSPCC workshops/group work</p>		<p>Greek day – come in costume (togas) and be given a new name for the day. Stations for crafts: shields, mosaics, crowns. Mini Olympics, Greek cooking</p>									

<p>Online escape room: <a href="https://mrytechtips.wixsite.com/mysite-1/the-adventure-begins">https://mrytechtips.wixsite.com/mysite-1/the-adventure-begins</a> British history website for artefacts Ancient Greece QR code game: <a href="https://www.history-rocks.com/ancient-greeks">https://www.history-rocks.com/ancient-greeks</a></p> <p>Comprehension questions</p>		<p>Weekly Leaf assembly Class Assembly Easter service – Year 6 to lead</p>
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