



Charlesworth School Audit of Primary School Website 2025 and 2026



Key: Red - Not in place Green - In place Amber – Partially compliant / Not known / Not yet found				Comments
Note Where each item can be evidenced, hyperlink to that website page				
Statutory (Information required by legislation to be published online.)				
School contact details: • your school's name • your school's postal address • your school's telephone number • your school's email address • the name of the member of staff who deals with queries from parents and other members of the public				Email address, telephone number and headteacher name and contact are on the banner at the top of the website, which shows continually. The school's full details are on the contact page.
Admission arrangements: Either: publish your school's admission arrangements, explaining how you will consider applications for every age group, including: • arrangements you have in place for selecting the pupils who apply • your oversubscription criteria (how you offer places if there are more applicants than places) • an explanation of the process parents need to follow if they want to apply for their child to attend your school Or: publish details of how parents can find out about your school's admission arrangements through your local authority				Admissions page contains all the relevant details that are needed.
Ofsted reports • Either: publish a copy of your school's most recent Ofsted report • Or: publish a link to the webpage where users can find your school's most recent Ofsted report				The most recent (2023) OFSTED report is linked and the headlines are shared.
Exam and assessment results Most recent key stage 2 (KS2) results • Average process scores in reading, writing and maths • Average 'scaled scores' in reading and maths • percentage of pupils who achieved the expected standard or above in reading, writing and maths • percentage of pupils who achieved a high level of attainment in reading, writing and maths				KS2 Assessments are not currently shared on the website. Need to include: EYFS Data Phonics Data KS2 Data

<i>Performance tables</i> A link to the DfE school performance tables website.				Needs to be shared
<i>Curriculum</i> - the content of the curriculum your school follows in each academic year for every subject (see another school's example) - the names of any phonics or reading schemes you are using in KS1 - how parents or other members of the public can find out more about the curriculum your school is following				The full thematic curriculum is shared each year and links to long-term/ medium term plans are included. Phonics and reading has its own page that parents can read about how we approach teaching in these areas and which schemes we use!
<i>Behaviour policy</i> You should publish details of your school's behaviour policy This must comply with section 89 of the Education and Inspections Act 2006.				The Behaviour policy and our approach is on the website but our new 5 R's approach needs updating.
<i>School complaints procedure</i> You must publish details of your schools complaints procedure, which must comply with section 29 of the Education Act 2002				Complaints policy/ procedure is published on the website and complies with Section 29 of the Education Act 2002.
<i>Pupil premium</i> You must publish a strategy for the schools use of pupil premium, details of how your school spends its pupil premium funding and the effect this has had on the attainment of the pupils who attract the funding. <i>For the current academic year, you must include:</i> - your pupil premium allocation for the current academic year - a summary of the main barriers to educational achievement faced by eligible pupils at the school - details of how you intend to spend your allocation to address those barriers and the reasons for that approach - How you will measure the impact of the pupil premium - The date of the next years review of the pupil premium strategy <i>For the previous academic year, you must include:</i> - details of how you spent your previous academic year's allocation - the impact of the expenditure on eligible and other pupils <i>NB The funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents and the general public understand the school year. As allocations will not be known for the latter part of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.</i>				The Pupil Premium Strategy is published on the website. Need to include the allocation for this academic year. A summary of main barriers is included and how the funds are allocated. Pupil premium statement needs to be reviewed for September 2025 All other information is provided.

<i>PE and sport premium for primary schools</i> If your school receives PE and sport premium funding, you must publish details of how your school spends this funding and the effect it has had on pupils' PE and sport participation and attainment. • your PE and sport premium allocation for the current academic year • details of how you intend to spend your allocation • details of how you spent your previous academic year's allocation • how it made a difference to the PE and sport participation and attainment of the pupils who attract the funding				Information for the Sports Premium is evident on the website but is out of date and needs the 2024/25 information added and then the 2025/26.
<i>Special educational needs (SEN) report</i> If your school is a maintained school, then your governing body must publish a report on the school's policy for pupils with SEN. The report must comply with: • section 69(2) of the Children and Families Act 2014 • regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014 The report must include details of: • your school's admission arrangements for pupils with SEN or disabilities • the steps you have taken to prevent pupils with SEN from being treated less favourably than other pupils • access facilities for pupils with SEN • the accessibility plan your governing body has written in compliance with paragraph 3 of schedule 10 to the Equality Act 2010				As above SEND page is present but needs updating to include the most current data for 2024/25 and then 2025/26
<i>Governors information and duties</i> You must publish: • Details of the structure and responsibilities of the governing body and its committees Information about each governors • - business interests • - financial interests				This is evident on the website although may need adjusting now that we do not have separate committees.
<i>Charging and remissions policies</i> The policies must include details of: • the activities or cases for which your school will charge pupils' parents • the circumstances where your school will make an exception on a payment you would normally expect to receive under your charging policy				Charges and Remissions policy on the website but needs to be updated to the newest one.
<i>Values and ethos</i> A statement of your school's ethos and values.				Our School and Christian ethos and values are clearly evident on the website.
Possible (but non-statutory) aspects of the website to consider including.				
A domain name that makes sense to visitors (saintspeterandpaulcps.org.uk)				Linked domain name
Headteacher's name with first name				Included in the banner to be seen on each page.

Name of whoever is actually most likely to answer the phone				Sheila Yamin name is clearly labelled on the website
Recommended by DfE: Annual Governance statement, including a list of governors, with a record of their attendance at meetings.				Could be added.
Governors' page, with information about the role of the Governing Body, A pen sketch of governors' experience, and photographs. Forthcoming meeting dates and non-confidential minutes				All Governors have a pen-portrait on the website although may need adjusting as we now have no committees and updated for new members.
Names of staff, including teachers, teaching assistants, midday supervisors, caretaker, with responsibilities (eg SENCO, Science Leader)				All staff are clearly labelled with their roles on the staff page.
Information about the parish, and links to the local church				Could be added to the church vision page with links to the churches.
Outcome of most recent SIAMS Inspections for VC school				To be added to the website when able.
Google maps link. Directions, especially if parking or access are complicated.				What 3 Words link added.
Information about disabled access				To be added
Events calendar (eg Sporting fixtures)				Calendar is present but needs SY to keep it updated.
Term dates for the next two years				Website includes this academic year and next academic year.
Times of school day, lessons, and assemblies				These are all present on the website
Wraparound Care and any other after school clubs				Acorns page evident – need to add photos.
Complaints policy				Present but needs updated version
A link to Class Dojo, with instructions on how to get a parent's password and information about how it is used within school.				Need a Class Dojo page explaining this and maybe a Parentmail page (including how to make payments)
Newsletter and copies of letters to parents				Newsletters are added but need to make sure we keep up to date with adding them.
Link to Parent View (on Parents tab)				To be included
The published information that demonstrates the school's compliance with the Public Sector Equality Duty, and the equality objectives that have been set. These are statutory requirements, with a recommendation that they be "published" on the school website.				To be included
Our twitter feed				We don't use Twitter
Uniform list, with contact details for local suppliers				All details included on the Uniform page. With working

				so close with the Hummingbird project, maybe we could add a link to them as well for uniform.
Downloadable permission slips for school trips (not legally necessary)				We use Parentmail for this.
A homework timetable, with handing in dates.				We use Class Dojo for this
Information about the PTA or Parents Forum				Friends of Charlesworth Page on the website – needs updating
Gallery of children's work				Only included through the newsletters but maybe we could have a designated page.
Links to Local Authority Schools website and Gov.UK education pages				Need to add
This week's lunch menu				We do have a page but it needs updating to the current menu
Snow and bad weather policy, with a link to the local radio station Snow Line				Not included – could be added
School policies: eg Anti-bullying policy				All policies are added but need to be checked routinely that they are the most up-to-date version.
Secure area for Governors				We use Governor Hub for this.
Safeguarding Information including school's procedures				Safeguarding information evident
EYFS page				EYFS Page under construction and needs all the details adding.
Other ideas to consider (ALL FOR FUTURE CONSIDERATION)				
A feedback page, explaining how parents' questions and suggestions have been acted on ("You told us there was a problem with parking on parents' evenings, so we have")(See example)				Parents questionnaire results/ comments could be added with a feedback form added. To do for January 2026
General guidance on showing children's photographs is that where these are used, names of children should not be given, and vice versa. See Guidelines on the use of images on school websites (Hampshire) and Policy on Use of digital & video images .				Policy needs to be updated and added to the website.
A translate button, or key pages in languages that your parents use.				How do we do this? Explore how.
FAQ page and / or Ask Us page				We use Class Dojo for this for current parents but this may be good for people not yet associated with school.
News feeds				Mainly in newsletter or Class Dojo but may be good to add to the front page – to see the most recent events.

Short videos on how to help your child with their reading, or showing how you teach multiplication				This was something we have planned to do for a while. To be completed by January 2026
Icons for awards that the school has gained. eg Arts Mark, Investors in People				Need to explore which awards we would like to update.
Dojo point counter				Done on Class Dojo
Links to websites, such as TES Resources & local community sites				Could we add a parent page where things like this are included?
Links to the feeder schools websites, and advice about transition				Create a Secondary School's page for Parents.
Jargon buster glossary and list of educational acronyms				To be created and added
What about a secure section designed for Ofsted, containing directions to the school, the SEF, SDP, school policies, governors' contact details etc?				Not necessary
Basic web design rules				
Consistent design with pleasing colour scheme and legible websafe text				Matches to school colour scheme
Compliance with accessibility guidelines eg. image captions for use by screen readers				✓
Pages that download in reasonable time				✓
Easy navigation to and from each section				✓
Correct grammar, spelling and appropriate language (Check readability)				✓
Avoid having "Under Construction" pages, old news or incorrect information.				Need to develop a cycle of monitoring and review for SY to add and update the website as part of her role.
Don't use blue underlined text, except for hyperlinks.				✓
Choose a font that isn't Comic Sans.				✓
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