

EVIDENCING THE IMPACT OF THE PE AND SPORT PREMIUM

Statutory Website Reporting & Impact Review | Academic Year 2026/2027

Charlesworth VC Primary School

1. School Overview & Funding Summary

Total Number of Pupils on Roll	109 pupils
Total PE & Sport Premium Allocation (2026/27)	£17,090 (£16,000 baseline + £10 per pupil formulas)
Historical Local Provision Context Included	Yes (Incorporating successful 2022/2023 infrastructure targets)
Headteacher / Executive Head	Philip Whiston
PE & Sport Premium Lead	Philip Whiston
Nominated Link Governor	Bethany Edgar
Official Web Publication Deadline	30 th Sept 2027

2. Key Indicators & Pre-Populated Spending Strategy

Key Indicator 1: The engagement of all pupils in regular physical activity

Allocated Budget Target: £4,000

Intent & Objectives	Enhance playground infrastructure and provide structured active lunchtime provisions across both Key Stages to eliminate sedentary periods.
Planned Actions & Historical 2022/23 Integration	• Procure and deploy new sports equipment specifically designated for use during morning breaks and extended lunchtimes. • Establish active playground zoning models (e.g., football zones, skipping areas, fitness grids) using high-durability tracking materials. • Incorporate a dedicated infrastructure strategy: Utilize experienced Higher-Level Teaching Assistants (HLTAs) to provide structured lunchtime sports activities 3 times per week specifically tailored for Key Stage 2 pupils, maximizing peer engagement.
Sustainability Framework	Equipment inventory models and HLTA-led student play leaders will sustain structured active play rules in subsequent cycles.

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Allocated Budget Target: **£2,000**

Intent & Objectives	Embed active learning systems and use physical achievements to cultivate positive school identity, attendance, and behavioral benchmarks.
Planned Actions & Historical 2022/23 Integration	• Integrate physical activity intervals into multi-subject core classroom tracking (Active English / Active Maths resources). • Hold high-profile weekly active assemblies to celebrate athletic achievements, inclusive participation certificates, and personal best markers. • Hold weekly assemblies that celebrate sporting achievement outside of school to help promote engagement within the community. • Publicise both within the weekly newsletter.
Sustainability Framework	Embedding physical activity into the whole-school calendar builds long-term cultural alignment and health literacy values.

Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport

Allocated Budget Target: **£5,000**

Intent & Objectives	Enhance quality-first core physical education by investing in professional teaching infrastructure and dedicated workforce training models.
Planned Actions & Historical 2022/23 Integration	• Maintain the core historical provision: Utilise specialised Higher-Level Teaching Assistants (HLTAs) to teach 1 hour of high-quality PE to each class each week, working alongside teachers to build long-term delivery consistency. • Provide formal external CPD courses focusing on physical literacy frameworks, gymnastics safety, and differentiation tracking for high-need learners.
Sustainability Framework	Upskilling existing permanent internal personnel and HLTAs secures highly resilient, specialist instruction models independent of external contractors.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Allocated Budget Target: **£3,500**

Intent & Objectives	Introduce alternative, non-traditional physical disciplines to engage pupils who do not typically opt into mainstream team sports matches.
Planned Actions & Historical 2022/23 Integration	• Launch subsidised after-school alternative enrichment clubs including introductory dance, invasion games and yoga. • Purchase progressive Outdoor Adventurous Activity (OAA) equipment kits and map school grounds for orienteering problem-solving challenges.

Sustainability Framework	Initial equipment acquisitions remain the permanent property of the academy, allowing staff to re-run niche modules annually.
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Key Indicator 5: Increased participation in competitive sport

Allocated Budget Target: **£2,590**

Intent & Objectives	Provide comprehensive structures for pupils to represent the school in external competitive tournaments and internal team leagues.
Planned Actions & Historical 2022/23 Integration	• Actively fund and secure structural participation in seasonal sports competitions, leagues, and inter-school fixtures across Glossop and the High Peak regional frameworks. • Subsidise secure minibuss travel arrangements to local High Peak school games partnership hubs, eliminating financial cost limits for families. • Procure branded school team kits to foster pride, community spirit, and inclusivity during local competitive league appearances.
Sustainability Framework	Affiliation with the High Peak school sports networks establishes long-term pathways and pipeline connections into local sports clubs.

3. Statutory Key Stage 2 Swimming Data Requirements

Schools must report swimming proficiency outcomes specifically for their Year 6 cohort by the end of the academic year. Use this placeholder matrix to track compliance numbers:

National Curriculum Requirement Metric	School Cohort Percentage / Metric Target
Swim competently, confidently and proficiently over a distance of at least 25 metres	[92] %
Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	[92] %
Perform safe self-rescue in different water-based situations	[92] %

4. Accountability & Sign-Off Approvals

Role	Signature placeholder	Date Signed
Headteacher	<i>P. Whiston</i>	30 th Sept 2026

4. Accountability & Sign-Off Approvals

By publishing this document on the official school website, leadership confirms that compliance criteria are met.

Role Profile	Signature Field	Date Field
Headteacher	Signed: P Whiston	Date: 30 th Sept 2026