

Characteristics of the Curriculum	Challenging	Communication	Taking Risks	Awe and Wonder	Values
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Class: 1	Term: Summer	Topic Title: Real Life Superheroes	CYCLE B
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Trips and Visitors	Mind Map Overview	Whole School Elements
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Dress up day

NC POS covered Thematically

History (1.4)(1.7) (1.2)(1.6)
 Geography (1.3)(1.8/9)
 Art(1.5) (1.4)
 D+T (2.1) (2.3/4/5)(3.3)
 P.E(1.5) (1.1/2/3/4/5)
 Computing(1.1/2/3/4)(2.1/2/3/4/6/7)
 (1.1/2/3/4/5/6/8)(2.1/2/3/4/6/7)
 Music (3.2/3/5)
 S+L (1.7/8/9)
 Science food chains
 Year 2

Writing Genre
 Stoires by the sme author
 Non Fiction

Texts
 Anthony Brown

History Find out about Edward Jenner, what life was like for rich and poor people in 16th Century Britain and explore the life of Edward Jenner. Draw and describe Jenner and design a medal for him, his discovery of smallpox vaccine.

Find out about William Wilberforce and the journeys made by slaves from Africa to the West Indies during the 16th Century. Discuss arguments made for and against slavery in Britain at that time/design and describe a monument to celebrate Wilberforce's achievements.

To find out about the lives of *OTHER heroic explorers (child led)*

Geography name and locate the five oceans and learn about the work of undersea explorers. Find out about food chans under sea. locate and describe features of the poles and polar regions and learn about Roald Amundsen's expedition to the South pole.

D+T Think about the appearance, qualities and special abilities of their favourite superheroes, draw and label a superhero.

Look at comic books and create own comic article.

Explore pop up books and create own

PHSE children identify the adults who keep them safe and learn about the roles of the main emergency services.

Create posters to Stay Safe.

Learn about internet safety.

Element	✓
Well Being	
Arts and Culture	
Enterprise	

NC covered Independently

Classic Poetry - Edward Lear
Drama
P.E Games

Topic Home Learning Research/interviews/homework	Collaboration Opportunities	Celebration Activi
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